		Academic &	& Administrative Audit : 2021-22			
			nal Data Cum Academic Advisor's Grading)			
S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendatio n/Suggestions by Academic Advisors (AA*)
		I-	CURRICULAR ASPECTS	1	<u> </u>	
A		Curricula	r Planning and Implementation			
1	Curriculum Design and Development (For Autonomous Colleges)	Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	A		
2	Implementation of Annual Institutional Plan	Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	A		
3	Departmental Records to be verified at Institutional level	Sem wise Curricular Plans Departmental Meeting Minutes BOS records POs/PSOs/COs records Extra curricular & Co curricular Activity reports	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	A		
4	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	С		
В		I Academic I	 Plexibility & Curriculaum Enrichment	[1	I
5	Institution's contribution to enrichment of curriculum	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	A		

6	Implementation of Online Courses (MOOCs etc)	Departmental evidences of online courses with proofs (Reports and Certificates)	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	С		
7	Coverage of Syllabus (Average Percentage)	Department wise reports about coverage of syllabus	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	A		
8	No. of New UG & PG Programmes introduced during the last two years	List of New UG & PG Programmes along with affiliation certificates	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	В		
C			Feedback on curriculum		<u></u>	
9	Collection , Consolidation, Analysis and Action taken	Collection and Consolidation of feedback from students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)	Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	A		
	Overall Grade					
		II-TEACH	ING, LEARNING & EVALUATION	-		
A			udent Enrolment and Profile			
1	Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100)	Admission register from the office Consolidated Report from the Principal	e Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A		
2	Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio)	Year wise report of the Principal	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A		
3	Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled)	Year wise, Category wise report of the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A		
4	Socio-economic status of students enroled for the last two years	Group wise and Year wise report prepared by the office and verified by the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A		
E	3	Car	tering to Student Diversity			
	Catering to student Diversity					

Institutional mechanism for assessing the learning levels of the students	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	A		
Details of special programmes organized by the departments for advanced learners and slow learners	Departmental Reports with proofs validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A		
Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/	Consolidated Report validated by IQAC and verified by Principal	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	A		
	To	arching Loarning Process			
Details of Student centric methods adopted	Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A		
Details of teachers using ICT enabled tools for effective teaching learning process	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	С		
Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Reports by Committees concerned	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	A		
Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A		
Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	В		
Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A		
Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	С		
Usage of Virtual classes (Minimum 2 classes per subject per month)	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	С		
	levels of the students Details of special programmes organized by the departments for advanced learners and slow learners Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers Details of student centric methods adopted Details of student centric methods adopted Details of teachers using ICT enabled tools for effective teaching learning process Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester) Ratio of Final year students undertaking field trip or project or internships (No. of students attending field trip or project/ Total No. of Final year students) Teaching Diaries & Teaching/Semester Plans in Prescribed Formats Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Institutional mechanism for assessing the learning levels of the students Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words) Details of special programmes organized by the departments for advanced learners and slow learners Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers Details of student centric methods adopted Details of student centric methods adopted Details of teachers using ICT enabled tools for effective teaching learning process Value based Activities such as SIP (Student Induction Programme) / Value Education / Gender Sensitisation/Managing Peer pressure conducted Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester) Ratio of Final year students attending field trip or project/ Total No. of Final year students) Teaching Diaries & Teaching/Semester Plans in Prescribed Formats Reports by Departments validated by IQAC We of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.) Lesson plans should reflect ICT based planning in teaching Usage of Virtual classes (Minimum 2 classes per Usage	Department wise Slow and Advanced Learners validated by QAC and verified by Principal (250-500 words)	Institutional mechanism for assessing the learning revels of the students Department wise Slow and Advanced Learners validated by Principal (295-500 words)	Department wise Stow and Advanced Learners validated by IQAC and verified by Principal (250-500 words) Departments of read-and verified by Principal (250-500 words) Departments submit reports Grade B, if any two are presented Grade E, if any one is presented Grade B, if any two are presented Grade C, if any one is presented Grade B, if any two are presented Grade C, if any one is presented Grade B, if any two are presented Grade C, if any one is presented Grade B, if any two are presented Grade C, if any one is presented Grade B, if any two are presented Grade C, if any one is presented Grade C, if any one is presented Grade B, if any two are presented Grade C, if any one is presented Grade B, if any two are presented Grade C, if any one is presented C, if any one

16	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	A	
17	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	С	
18	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	A	
19	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Reports by Departments and Committees validated by IQAC	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	В	
20	The number of classes (per week) engaged by the Principal	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	A	
D		,	Teacher Profile Quality		
21	Staff Attendance	Staff Attendance Registers &TLP Records (Current Year)	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	A	
22	Percentage of full time teachers against sanctioned posts in the last two years (Regular+Contract + Guest)	Consolidated Report from the Principal	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	A	
23	Full time teachers with Ph.D	Consolidated Report from the Principal	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	С	
24	National/ International/ Regional Seminars/conferences/workshops organised in the last two years	Reports by Departments validated by IQAC	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	С	

25	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	Reports by Departments validated by IQAC	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	A		
E		[Eva	 luation Process and Reforms]	
26	Mechanism of transparent and accurate internal assessment	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	A		
27	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	A		
28	Teacher wise result analysis (Last Two years)	Teacher/College wise reports	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved	В		
29	Student mentoring report (Year wise)	Teacher wise periodical Mentoring Reports	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	A		
F		•	erformance and Learning Outcomes		- '	
30	Announcement of Programme Outcomes and Course Outcomes by the Departments	Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	A		
31	Evaluation of attainment of Programme Outcomes and Course Outcomes	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	A		
G			Student Satisfaction Survey			

32	Record of Feed back and analysis on Teachers by Students Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year) Overall Grade	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers Reports by IQAC	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	A		
			H, INNOVATIONS AND EXTENSION			
A			notion of Research and Facilities		1	
1	College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council	Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal	Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre	С		
2	Research Guides in the College	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	С		
3	Research Scholars working for Ph. D	Report by Research Committee Coordinator, verified by the Principal	Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	A		
4	Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Report by Research Committee Coordinator, verified by the Principal	Grade A, if MRP submitted Grade B, if MRPis pending Grade C, if there is no Research Project	С		
В		Resource	Mobilization for Research Purpose			
5	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	С		
6	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Report by Research Committee Coordinator, verified by the Principal	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	С		
7	The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)	Report by Research Committee Coordinator, verified by the Principal	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	С		
C		•	search Publicaton and Awards			
8	Papers Presented for the last two years (International/ National/ State level conferences and seminars)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if $<50\%$ of Departments publish one paper each	С		

9	Books Published for the last two years (Single Author/Co Author)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	С
1	No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	С
1	No.of Indexed Publications (h&i)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	A
1	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	С
1	last two years	Report validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	В
I			Extension Activities	
1.	Extension Activities carried out through Govt/ Govt recognized bodies	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	В
1	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	В
1	No. of Awards and Recognitions received for Extension activities from Government/ recognised bodies for the last 2 years	Report on Activities validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	В
1	Average percentage of students and their details participating in extension activities with Government/ Non- Government Organisations above mentioned (Programme wise for the last 2 years)	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	В
E		Со	nsultancy and Collaboration	
1	Areas of Consultancy offered and Amount generated (during the last 2 years)	Department wise Report on Activities validated by IQAC and verified by Principal Audited Statements	Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	С

19	Details of collaborations/linkages for					
	A. Faculty Exchange		Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged	В		
	B. Student Exchange		Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	В		
	C. Internship	Department wise Report on Activities validated by IQAC and verified by Principal Properly signed MOUs	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	A		
	D. Field trips		Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	A		
	E. OJTs		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	A		
20	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	С		
21	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry- Academia Innovative practices	Report validated by IQAC and verified by Principal	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	В		
	Overall Grade					
			RNING RESOURCES (Not covered under format - I)			
A			of Library as a Learning Resource			
1	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	С		
2	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Librarian's Report on subscription and usage of e- resourses validated by IQAC and verified by Principal	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e- resources Grade C, if below 50% Teachers and Students make use of the e- resources	В		
3	Daily usage of Library by teachers and students (percentage)	Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	В		
В		I	IT Infrastructure		<u> </u>	

4	Details of procedures for maintianing and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex) Expenditure incurred for the last two years on:	Infrastructure procurement and maintenance policy approved by the Principal Report showing the expenditure towards repairs, maintenance and upgradation	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	A		
5	a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment,sports, Auditorium & seminar halls etc.) excluding salary component	Finance Committee Meeting Minutes Report validated by IQAC and verified by Principal	Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	A		
	Overall Grade					
		V-STUDENT SUPPORT AN	D PROGRESSION (Not covered under format - I)			
Α		T	Student Support		1	
1	Percentage of Students benefited by scholarships & free ships for the last two years					
	a) Government		Grade A, if benefit offered by all the 6 bodies Grade B, if benefit			
	b) Institution	Office Report validated by IQAC and verified by Principal	offered by any 3 bodies Grade C, if benefit offered by 3 bodies	A		
	c) Non - Governmental bodies		onered by any b boares drawe of a boaren onered by b boares			
	d) Industries					
	e) Individuals					
	f) Philanthropists					
2	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years a) Soft Skills b) Language and Communication Skills c) Life Skills (Yoga, Physical Fitness/	Report by JKC and Physical Education Department validated by IQAC and verified by Principal	Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered	В		
	Health and Hygiene) d) ICT/ Computer Skills					
3	Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	1.Records by the JKC and Departments 2. Proof of employment	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed	В		
4	Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years	Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	A		

6	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution. The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	Department wise reports validated by IQAC and verified by Principal Anti ragging Policy and Policy to prevent Sexual harrassment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	B A		
7	Record of Women Empowerment Cell (WEC)	WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	A		
В		T	Student Progression		1	
8	Students' Progression to Higher Education	Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	A		
9	Students' Progression to Employment	Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	A		
10	Students' Progression to Entrepreneurship	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained			
11	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civ il Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	С		
12	Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)	Feed back consolidated Report from JKC	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	С		
С		Stud	ent Participation and Activities			
13	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only) a) University Level	Consolidated Reports by the Committees, validated by IQAC & verified by Principal	Grade A, if International and National Level Grade B, if University and State level Grade C, if below State level			
	b) State Level c) National Level d) International Level					

14	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	1. Committees List 2. Student Council Report	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists	A	
15	Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Committee reports validated by IQAC and verified by Principal	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C. if events at district level	С	
16	Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100	Committee reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	C	
I	,		Alumni Engagement		1
13	Is there registered Alumni Association for the institution? If yes, year of registration and number	Registration certificate to be verified	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	С	
18	Alumni contribution for the last 2 years	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh	С	
19	Number of Alumni Association Chapters / meetings held during the last 2 years	Meeting minutes Consolidated reports	Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	С	
	Overall Grade				
_			/ERNANCE AND LEADERSHIP itutional Vision and Leadership		
A	Machanism of achieving the Vicion and Mission of	Institutional Strategic Plan to achieve Vision and Mission	Grade A, if strategic plan is in action		
1	the Insitution (Describe in 200 words)	with stage wise proofs	Grade B, if the mechanism is in planning stage Grade C, if nothing is available	A	
2	Explain the Insitutional Practices like de- centralization and participative management to show case effective leadership	List of Committees showing decentralization Meeting Minutes and Action Plans by all committees	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	A	
3	Staff Council Register (Minutes of meetings)	Meeting Minutes and Resolutions of Staff Council	Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	A	
4	Implementation of OTLP	Grade report	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Insitution achieves Grade A ocassionally Grade C, if the Instituion achieves B & C grades	A	
5	Number of RTI issues addressed	RTI file with applications, responses and registers	Grade A, if all the applications disposed within the stipulated time Grade B, if the applicatons are not disposed within the stipulated time Grade C, if record is not properly maintained	В	

6 B 7	Organizational structure of the Institution Implementation of e - governance in a) Administration	Organogram showing hierarchy and incharges Softwares and records to be verified Consolidated report by Principal	Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared Institutional e - governance Grade A, if any 3 components exist Grade B, if any 2 components exist Grade C, if nothing exist	A		
	b) Finance and Accounts c) Student Admissions and support d) Examinations			A		
c	u) Examinations	Fac	ulty Empowerment Strategies			
8	Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	С		
9	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	В		
10	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	C		
11	Details of performance appraisal system designed by instituion for Teaching and non- teaching staff	ASAR reports	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	A		
Ι		Financial Ma	anagement and Resource Mobilization		•	
12	financial audits	Internal AuditCommittee constitution Circular Financial Audit Reports	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	A		
13	Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Consolidated Report verified by Princpal	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	В		
E		Inte	rnal Quality Assurance System			

14	Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year	I. IQAC Activity register Action Plan Minutes of Meeting ATR Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted	Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C,if any 3 records or below are maintained	В	
1!	Participation in NIRF	1. Record of submission Grade A, if ranked Grade B, if participated 2. Proof of Rank, if any. Grade C, if not participated		С	
	Overall Grade	VII INCTITUTE	ONAL VALUES AND BEST PRACTICES		
Δ	-		s that teach valules of the Institution		
А	Details of Activities by the Institution for	Activities	s that teach values of the institution		
1	A) Promotion of gender equality and sensitization a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	A	
	B) Environmental consciousness and sustainability a) Solar energy, b) Sensor-based energy conservation, c) Use of LED bulbs/ power efficient equipment	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	A	
	C) Waste Management a) Solid waste management b) Liquid waste management c) Lab Waste management d) E-waste management	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	С	
	D) Water Conservation a) Rain water harvesting b) Borewell / Open well recharge	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A	

	E) Green campus initiatives a)Plastic free campus(Ban on the use of Plastics) b)Botanical garden c)Green house d)Green landscaping e)Green audit f)Battery vehicles F) Divyangan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyangan	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	B A	
В		İnit	tiatives for inculcating values		 <u> </u>
2	Cross cutting issues and value initiatives a) Tolerance and harmony against several diversities i)Cultural ii) Regional iii)Linguistic iv) Communal v)Socio - Economic	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	A	
	b) Human values and professional ethics	Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	A	
	c) Code of condct for students and teachers	Approved Policy & Report on implementation with details validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	В	
	d) Celebration of National and International commemorative days and festivals	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A	
3	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values a)Liberty, Equality, Fraternity, Justice b)Fundamental rights and duties c)Responsibilities of citizenship.	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	A	
С	Best Practices	Record of two best/innovative practices by the institution			
	i.	i) Departmental Best Practices Reportin the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A	
D	•••	prescribed format	nstitutional Distinctiveness		

Explain how disctinct is your institution in academic and administrative practices:	Evidence with clear cut examples - Document in 200 words	Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	A		
Overall Grade					
	College Grade -				
Name & Signature of the Principal : DR.M.V.K. MEHAR			N 1	lame & Signatures of the Acad	lemic Advisors
DR. P. DIVAKARA RAO			2		
Name & Signature of the Vice- Principal			3		
Note: This	format is to be filled by the Principal and submitted to the A	cademic Audit Team.			

SUPPORTING DOCUMENTS

I – CURRICULAR ASPECTS



ADIKAVI NANNAYA UNIVERSITY

No.ANUR/DAA/HG-R/2021-72/72

Date: 17-03-2022

PROCEEDINGS OF THE YICE-CHANCELLOR

Subs. ANUR. DAA - UG [Arts & Science] "Revised- Academic Calendar 2021-22 - Orders - Issued

Ref: G O.RT. No 242 dated 13,09,2021

Read-Note Onlers of the Vice-Chancellor dated 17-03-2022.

.000

The Vice-Chancellor has approved the Academic Calendar 2021-22 for IEE-[Arts & Science] (1st Fear) offered by the University colleges and affiliated colleges.

Semester	Detalls	uc 14 year
	Commencement of class work	21.10.2021
	In Mid	21.12.2021
DDD	2×MId	05.02.2022
(Last Instruction Day	19.02.2022
	Commencement of Examination	20.04.2022
	Commencement of class work	09,05,2022
	1" M(d	20.05.2022
EVEN	2≈Mid	20.07.2022
	Last Instruction Day	27.08.2022
	Commencement of Examination	01.09.2022

Note: Due to COVID 19, the blended traching system should be followed to complete the system should be followed to complete the system should be followed to complete the system special follows and Vacation periods to cover the academic year lass.

1. As per the vide GO RT, 1963, dated 15.12.20 issued by the Govt. of AP regarding guidelines for the commencement of Academic year 2020-21, all the colleges have to ensure that it is prepared in all respects to carry out the academic activities and also follow necessary advisories/guidelines/directions issued by the Central/State Government, Ministry of Education [MoZ] or DGC from time to time to prevent the spread of COVID-19.

Z. Perguiding the date(s) of the festivals be followed as per the announcements made by the Govt of AP.

(BY ORDER)

DEAN (Academic Affairs)

To

All the Principals'/Sos' of University colleges

Dean, Examination, Director, Admissions, Controller of Examinations

Dean, CDC

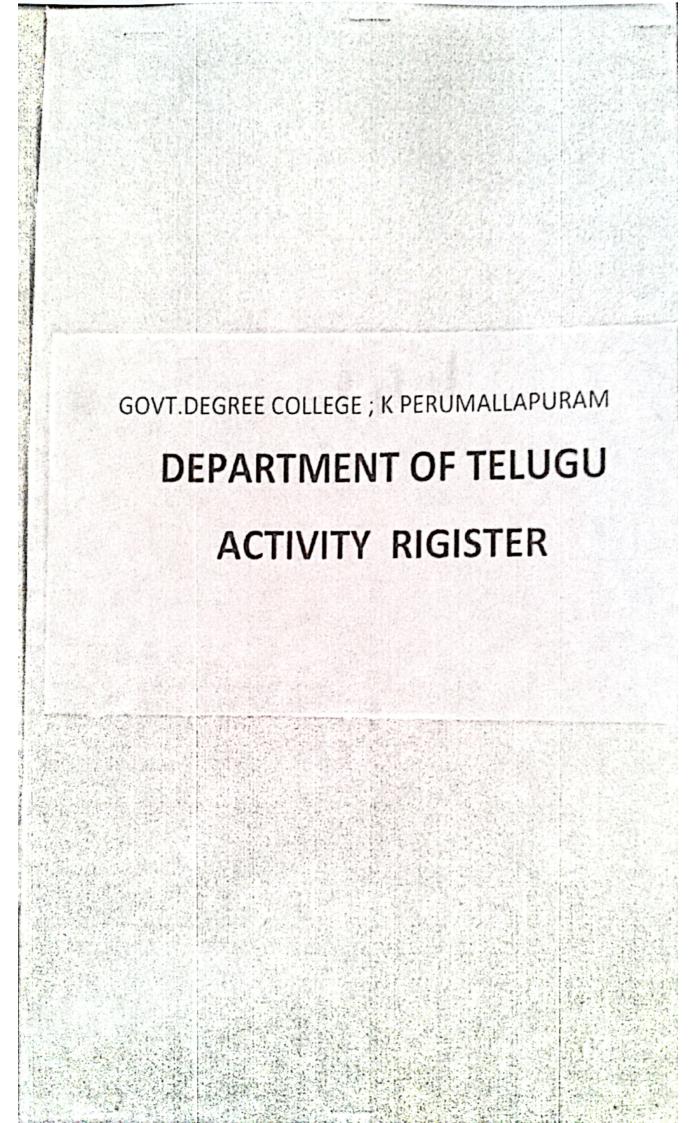
Crinits to

The AR Exams, Wardens' University hostels

The Doan, Student Affairs

The PS to VC, PA to R, OOF

The Webmaster for oploading University website,





DOVERNMENT DESCRIPTION Thodangi Mandal, East Godavari - 533,449 K. PERUMALLAPURAM,

TEACHING DIARY

me of the Lecturer:....

: samment

...... Samoster : Jun

to Oct

VCN /

to Mar



K. PERUMALLAPURAM,

Thodangi Mandal, East Godavari - 533 449

CONTENTS

TABLE - A Curricular, Plan - Lecturer wise

TABLE - B Curricular Plan to be Announced to the Students

SYNOPSIS: Topic Wise

Name of the Lecturer:

Year: Semester: Jun to Oct / Nov to Mar

GOVT.DEGREE COLLEGE; PERUMALLAPURAM DEPARTMENT OF TELUGU STUDENT SEMINAR RIGISTER

GOVERNMENT DEGREE COLLEGE, K.PERUMALLAPURAM DEPARTMENT OF ZOOLOGY DECLARATION OF SYLLABUS COMPLETION

NAME OF THE FACULTY: Dr.P.JOHNKIRAN LEC-IN-ZOOLOGY

S.NO	GROUP	SUBJECTS	SYLLABUS COMPLETION %
1.	IBSC ISEM	DIVERSITY OF NONCHORDATES	100%
	IB.SC HSEM	DIVERSITY OF CHORDATES	100%
1	II B.SC	CELLBIOLOGY GENETICS	100,00
2	III B.SC	ANIMALHUSBANDARY	100.00

YOURS FAITHFULLY

Dr.P.JOHNKIRAN

LEC.IN ZOOLOGY

SCOOL DO THE COLOR

GOVERNMENT DEGRE	ACK FROM P	Partition of the Control of the Cont	-	Language Committee
CLASS: 11 dBSC(BZC)		A P. P. A. T. S.	The state of the s	
SNO PARTICULARS	POOR (A)	SATISFACTORY (B)	GOOD (C)	V.GOOD (D
Are you satisfied with child's faculty quality of teaching?		Service territoria de la companio del companio de la companio del companio de la companio del la companio de la companio de l	/	
Does the faculty memebers conducting the hours regularly?				V
Are the faculty members attending the college regulary?				/
Does your child getting good marks?	A se or organization of	Southern to at a special to the Post of th		V
Is your child gaining proper knowledge?			~	
ls your child coming to college regularly?			V	
Are you satisfied with the infrastructure of study in the college?			~	
Are you satisfied with the practical equipment that is available in the college?	en seen value of a side for		~	
Does your child gaining knowledge to get a job?	est temperaturita	A STATE OF THE STA	42.5	/
Are you satisfied with the student's sports that are available in the college?	-	Transport Constraints (1975)	~	
Is your child facing any problems such as ragging in the college?	~			
Your child's part in the development of the college	State of the state	The control of the co	/	
Does your child receiving the government policies?	A	And the second s	~	
How satisfied are you with your child's understanding level of the lessons?			\ \	
Does the faculty members helping the academically lower students?	and the second second second			

	GOVERNMENT DEGREE COLLEGE, K.PERUMALLAFUR	M.
Auto to Vic	FELDBACK FROM ALUMNI	
CLASS:	III 6 2 C	printer de la companya de la company
S.NO	PARTICULARS	JUEAPONCE (YES/NO
	As an old student are you being helpful in the development of the college?	105
2	Are you arrending the college functions?	155
,	Is college faculty inviting you to the college functions?	705
	As an old student are you satisfied with the faculty teaching?	yes
	Are you following the other development activities of the college?	401
	What is your view on the college infrastructure? (A) POOR (B) SATISFACTORY (C) GOOD (D) VGOOD	satufoudy
	Are you helping in the student development program?	711
	How much are you involved in the college financial development	601.
	Are you giving any suggestions for student programs?	405
	How much part are you taking in the skill development program?	751

S. Bulgur.

	GOVERNMENT DEGREE COLLEGE, I STUDENT ET	PERUMALI EDUACK FO	DRM		
CI.	CHERRANI S. SUMMO Jolha			and the state of t	
S NO	PARTICITARS	AGREE (A)	AGREE (B)	DISAGREE (C)	STRONGLY DISAGREE (D)
1	My lecturer is particular to the class	There was a supplied to the same of the sa	Control of the state of the state of		-
*	I understand easily what my lecturet is teaching	/	The same and the s		-
3	My lectures comes well prepared for the class	~			-
4	My lectures communicates clearly	· V	-		
5	My lecturer makes good use of examples and illistarpons	V			
b	My lecturer is helpful when students raise doubts	V			-
7	My lecturer completes the syllabus on time during the academic year	V			
8	My lecturer completes the Practical on time during the academic year (if applicable)	✓			
,	My lecturer conducts the class regularly	V			
Lê E	My lecturer enquires about my absence to the class	>			
	My lecturer is very helpful to weaker Students' slow learners	V			
2	My lecturer is fair to all students in evaluation	V			
	My lecturer is available during college hours for consultations	√			
	My lecturer takes active part in co-curricular ctivities	\checkmark			
	fy lecturer creats awarness of recent evelopments in the subject	V			
	ly lecturer provide more information than text book	V			
•	ly lecturer holds the attention of students rough out the class	/			
М	y lecturer encourges discussion in the class	V			
	y lecturer gives useful explanation while ading answer paper and assignment	V			
-	y lecturer inspires me	V			
	verall he/ she is one among the best	\			

GOVERNMENT DEGREE COLLEGE DEPARTMENT OF ZOOLOGY PERUMALLAPURAM



Programme specific outcomes Programme outcomes course outcomes

II-TEACHING, LEARNING & EVALUATION

K. PERUMALLAPURAM

AVERAGE ENROLLMENT PERCENTAGE

Enrollment Percentage	40	49	51	47
No. of Students Admitted	87	107	111	
No. of seats sanctioned	220	220	220	ent percentage
Admitted Batch	2019-20	2020-21	2021-22	4 Average enrollment percentage
SL.NO	1	2	3	

K. PERUMALLAPURAM

AVERAGE ENROLLMENT PERCENTAGE

Demand Ratio

SI.No	Admitted	Group	No. of	Sanctioned	Demand Ratio
The second secon	Batch		Applications	Seats	
			received		
7	2020-21	B.Sc.	55	100	11:20
7		B.Com.	28	09	7:15
		B.A.	33	09	11:20
		B.Sc.	55	100	5.5:10
1	2021-22	В.Сош.	32	09	8:15
		B.A.	24	09	2:5
	Overall		227	440	1:2

					GOV	GOVERNMENT Student		DEGI List	Com	DEGREE COLLEGE, K.PERUMALLAPURAM s List Community Wise -2021-2022	EGE, ty Wi	K.PE	RUM/ 021-2	1022	URA	Z				4		
								I	YEAL	I YEAR STUDENTS	DEN		,			1	,	1		1	. I.	
		2	CEME					BC-A	V-	BC-B	m	BC	BC-C	BC-D	Ģ	BC-E	Ē	မ ရ		Total	ē	
Study	YEAR	F	STER		SC (M) SC (W) ST(M) ST (W)	ST(M)	ST (W)	Z	н	Σ	ш	W	ц	Σ	ш	M	F	M	н	Men	Wor	Wome Total
BA	-	9	-	2	0	0	0	1	1	1	0	0	0	9	12	0	0	1	0	11	13	3
B.COM(G)	-	30	1	1	0	0	0	2	5	0	1	0	0	3	12	0	0	0	0	9	18	~
B.COM(CA)	-	30	I	0	0	0	0	3	1	2	1	0	0	0	1	0	0	0	0	5	3	
BSC(MPC)	-	20	I	1	0	0	0	1	4	0	2	0	0	7	12	0	0	2	0	11	18	
BSC(BZC)	-	20	1	2	1	1	0	0	0	1	2	0	0	4	15	0	0	0	0	8	18	
TOTAL		220		9	-	1	0	7	11	4	9	0	0	20	52	0	0	3	0	41	20	
							1	н	II YEAR	RST	STUDENTS	TS						-				
		i				9		BC-A	Α-	BC-B	·B	BC-C	-C	BC-D	Ū.	BC-E	E.	00		Total	al	
Study	YEAR	TAKE	STER	SC (M)	SC (M) SC (W) ST(M) ST (W)	ST(M)	ST (W)	2	F	2	L	Σ	L	Σ	ıL	×	F	×	ц	Men	Wome Total	U
ВА	н	9	Ш	1	1	0	0	8	2	0	2	0	0	9	11	0	0	0	0	10	16	
в.сом	н	09	Ħ	1	0	0	0	2	1	1	0	0	0	4	9	0	0	0	0	8	7	
BSC(MPC)	Ħ	20	Ħ	0	0	0	0	8	3	2	1	0	0	10	11	0	0	1	0	16	15	
BSC(BZC)	п	20	Ħ	0	0	0	0	0	2	0	0	0	0	0	11	0	0	0	1	0	14	
TOTAL		220		2	1	0	0	8	80	ю	ю	0	0	20	39	0	0	1	-	2 6	52	

		-		[otal	14	15	23	6	61
- E.	3		al	Wome 7	9	7	15	S	33
			Total	Men	8	8	8	4	28
			-	u	0	0	1	0	-
			00	Σ	0	1	0	0	-
1,			BC-E	L	0	0	0	0	0
M			BC	Σ	0	0	0	0	0
I DEGREE COLLEGE, K.PERUMALLAPURAM		13.	Q.	ш	2	4	13	3	25
	s List	X DAN	BC-D	Σ	9	3	4	0	13
		III YEAR STUDENTS	BC-C	ш	0	0	0	0	0
			BC	Σ	0	0	0	0	0
EGE,			BC-B	ш	0	0	0	1	1
COLL			BC	Σ	1	-	0	0	2
GOVERNMENT DEGREE			BC	ш	1	8	-	1	9
				Σ	1	3	4	2	10
			1	ST (W)	0	0	0	0	0
				ST(M)	0	0	0	0	0
				sc (w)	0	0	0	0	0
				SC (M)	0	0	0	7	2
			2000	IN SEME SC (M) SC (W) ST (M) ST (W)		Λ	>	>	
			1	TAKE	9	09	20	20	220
	1			YEAR	H	Ħ	H	H	T
				Study	BA	в.сом	BSC(MPC)	BSC(B2C)	TOTAL

K. PERUMALLAPURAM

Student strength particulars

S. No	Program	UG/PG	I Year Strength		II Year Strength		III Year Strength	
			2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
1	B.A	UG	24	0	26	18	14	21
2	B.Com (Gen)	UG	24	10	15	16	15	14
-	B.Com (Comp)	UG	8	10	00	07	00	00
3	B. Sc(MPC)	UG	29	12	31	26	23	29
4	B.Sc(BZC)	UG	26	14	14	17	09	13
		Total	111	46	86	84	61	77

The is identified that three types of Students or Categorized a advanced learners, madium learners and Slow tearners bosed on the grasping power and Observed learning skills and also Consider on Some many as pen previous Examination

segregated into these sections like advanced learners, medium learners staw learners.

Advanced learners	metium learners	Slow learners.
AMURTHI SATYAVENI	A. DEVI	D. KRISHNA
CHOKKA DURGAPRASAD	CH. VENLOTEM	G. MANIKANTA
GANAPATHI SUANNA	D. SUNEETHA	G. UMAMAHESWART
Lokshoi	K. SURYAKANTHI	G. SURESH
K. RATESWARI	M.S. SANDHYA	N. NOOKA RATHNAM
WEMPLA GANESH	A.NAGASVA	T. RADHA
WEMALA VENEATALARMY	G. Dorababu	K. VARAHALU
P WOOLD RATHWAM		
T. BHAVANI		TO SHEEL AND ADDRESS OF THE PARTY OF THE PAR
K. RAMADEUJ		

K. PERUMALLAPURAM

AVERAGE ENROLLMENT PERCENTAGE

Student Teacher Ratio

S.NO	ACADEMIC YEAR	TOTAL.NO.OF. STUDENTS	NO.OF.FULL TIME TEACHERS	RATIO TEACHER : STUDENT
1	2020-2021	201	14	1:14
2	2021-2022	111	22	1: 5

Student Induction Programme

- Dr.M.Gopala Krishna garu invited as Chief Guest of this programme.
- Motivated and guided the students to achieve their goal









దార్కట్ అందర్ అయ్యేస్ మండల సరాగ్రమ కార్పులో అందర్ అయ్యేస్ మండల సరాగ్రమ కార్పులోనేకి దంటికావు కాట్టికి కార్ములు ఆమె సరిక్ జాక్ కార్ములు ప్రత్యేక సరిక్షులు ఈ సరిక్ జాక్ కార్ములు ప్రత్యేక సరిక్షులు తిరిత ఈ సరిక్షిత్తుం

Not intput/spaper addit range/6019/201





్రైమెన్స్ మనోవికాసంపై అవగాహన క్రైమైన్ క్రాహ్హే

గౌకరిస్తే తక్తిమచ్చు ఆగయాలకు ఇదుగు మగా ఎకువచ్చే సమస్థలను ఎకా ఎక్కువు. यान होने राजुर स्थायनिकार समूखा कर्न रास्थ्य सन्तर हराइने राहेर కళకర్మాయి. వైరెంకే స్ట్రిస్ట్ సినిస్ట్ చినికి ప్రాల్వులు కర్యాల తన ర్వార్ ని whose sucuel respect atthorned office by his of జైబర్లు కేగ్ కంగాలో మైదరి మీపల్లో ఇవ్వారు ఈ ప్రాథమిక ರಿಕ್ಕರಿಯ ಗೆರುರಂದ ಬಗೆರಿಸುತ್ತಿ ಆಗ್ ಸಾಮಿಯ ವಿಶ್ವರ ಚಿತ್ರ ಅವರಿಸ್ತು ಅಗಿತ in these a continuent of escale bears

Govt. Degree College K. PERUMALLAPUICAM

GOVERNMENT DEGREE COLLEGE K. PERUMALLAPURAM

FULL TIME TEACHERS WITH Ph.D

S.No	Name of the Lecturer	Designation	Subject	Qualification
1	Dr. M V K MEHAR	Principal	Physics	M.Sc.,Ph.D
2	Dr. PJOHN KIRAN	Lecturer	Zoology	M.Sc.,Ph.D
3	Dr. V. NARAYANARAO	Lecturer	Chemistry	M.Sc.,Ph.D
4	Dr. Ch. VUAYA VARDHAN	Lecturer	Chemistry	M.Sc.,Ph.D

-1001 ,

GOVERNMENT DEGREE COLLEGE

K. PERUMALLAPURAM

Result Analysis 2021-22

S.No	Name of the Course	2021-22	No. of Students Appeared	No. of Students Passed	Pass Percentage
	Course	(department)	Total	Total	Total
1	BA (HEP)	Final	21	04	19
2	B.Sc (MPC)	Final	29	15	51
3	B.Sc (BZC)	Final	13	5	38
4	B.Com (Gen)	Final	13	7	53
	Total		76	31	41

GOVERNMENT DEGREE COLLEGE, PERUMALLAPURAM

ZOOLOGY FIELD TRIP





III – RESEARCH, INNOVATIONS AND EXTENSION

III-RESEARCH, INNOVATIONS AND EXTENSION

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Research Article

Electrical And Thermo Electrical Properties Of Adp And Kdp Crystals

Y.Chaitanya¹, V.V.Hari Babu²,V.Naga Malleswuri¹, M.V.K.Mehar⁴

Dept. of Physics, Bpatla Engineering Bapatla, Guntur, Dt., AP, India

Dept. of Physics, Baptla Eng. College, Bapatla, Guntur, Dt., AP, India

Dept. of Physics, Bapatla College of Arts & Science, Bapatla, AP State, India

Dept. of Physics, P.R.Govt.College(A), Kakinada, Dt., AP, India

*Corresponding Author

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Abstract: ADP and KDP single crystals were prepared under growth from aqueous solution method. Large crystals of KDP, ADP were grown using Holden crystallizer. The structure of ADP and KDP were found using XRD study with morphology. The electrical conductivity is measured for ADP and KDP crystals, which shows that conductivity is minimum at 303K for ADP in the range from 303 – 463K, similarly for KDP conductivity is minimum at 330K in the range from 203K. to 463K. The activation energies were found along 'a' and 'c' axes which are found to be from 0.2 to 1.87 eV. Seebeck Coefficient is found to be negative in the Temperature ranges between 335 -345K

Keywords, Single Crystals, ADP & KDP crystals, Electrical Properties, Seebeck Coefficients

LINTRODUCTION

Crystalline solids plays very important role in fabrication of devices for science and Technology. Thereby a lot of industrious and effort putting on development of crystal growth and their techniques. Single crystal occupies significant role as modern devices like t rectifiers, transistors, lasers, polarizers, lasers, computer memory, strain gauges, modulators , etc. The role of crystal of crystal growth explores past and now changes novel technological application. Some crystals like silicon, quartz, garnets, KDP.ADP etc. Are large quantities grown annually, Because of their important properties such as piezoelectricity, pyroelectricity, KDP and ADP have been in used in many application. Some of their applications are: stabilization or control of frequencies in radio transmitters and receivers, frequency selection in electric filter circuits, frequency standards of very high accuracy. Single crystals of ADP have been utilized extensively as electromechanical transducers. KDP and ADP KDP and ADP are frequently uses in Nd-doped laser systems [1] as frequency doubling, frequency tripling and frequency quadrupling

And also in electro-optical modulators. KDP crystals are also used in the construction of continuously tunable generator of coherent light with an output of several watts and also used as a shutter reflector which performs the combined function of polarizer, an electro- optic modulator and analyzer and reflector. Pyroelectric property of KDP is used in the construction of detectors which is given by Hadni et al [2] Similarly ADP uses in optical modulator and in other acousto-optical devices due to their attractive electro-optical properties (Pockels effect) and also for construction of high-speed shutters, recording of sound waves, etc. Further, large crystals have been uses as appropriate x-ray monochromator plates. They have been used for the construction of Pockels cells. KDP crystals possess Kerr effect [3], so they have been used in Kerr cells. KDP can be used to increase energy output in laser fusion application as Q- switches and laser radiation converters. II EXPERIMENTAL TECHNIQUES:

For KDP crystals growth, the central flask of system growth is filled up with well prepared, filtered KDP solution (about 1.2 liter) of strength 3 M at 51°C. The temperature of the system can be varied by the digital temperature controller (DTC). The surrounding glass beaker is filled with distilled water. The KDP solution is fast evaporated upto 12 days at 51°C. After that, a seed crystal of KDP with known dimension with a hole drilled at the center of gravity is hanged inside the solution with the help of a nylon thread/platinum wire. Then we set a program in DTC which contains 3 segments. The first segment concerns with the decrement in temperature from 51°C to 45°C at the rate of 2°C/h, the crystal being held for 6 hours. The second segment includes the decrease in temperature from 45°C to 42°C at the rate of 3°C/h. In this range, the crystal is held for about 16 hours. In the third segment, we decreased the temperature in the growth chamber from 42 °C to 35°C at the rate of 0.1°C/h at duration of about 72 hours. The grown crystal was taken out after 10 days. The dimensions of the crystal are given by: length = 3.64 cm, breadth = 1.61 cm and height = 1.32 cm. Fig. 1 shows the KDP system grown crystals in which the above program represents the growth cycle for the crystal marked 1,

In the case of ADP also we have carried out the same growth process as mentioned above, but with some slight changes. The ADP solution (1.2 liter) of molarity 3.5 M at 50°C, is fast evaporated upto a duration 10 days. With the known initial dimensions, the crystal is hanged inside the solution. The first segment contains the decrement in temperature from 50°C to 46°C at the rate of 1°C/h. The second segment contains the decrement in temperature from 46°C to 40°C at the rate of 2 °C, whence it is hanged for 15 hours. The decrease in temperature is further carried out at the rate of 0.1 °C from 40 °C to 35 °C, whence it is hanged for 7 days. The

Ultrasonic Studies OF Molecular Interactions IN Binary Liquid Mixture OF Dibutylamine with 1-Propanol

ıV.V.Hari Babu, 2+ M.V.K.Mehar, 3P.Subhashini

¹Department of Physics, Bapatla Engineering College(A), Bapatla, A.P State, India ²Department of Physics, P.R.Govt.College(A), Kakinada, E.G.Dt., A.P State, India ³Department of Mathematics, Govt.Degree College, RC Puram, E.G.Dt., A.P State, India

(ρ), viscosity (η), molar volume (v), adiabatic compressibility (ks), inter molecular free length(Lδ), for mixture of various mole fractions of DBA were find out using ultrasonic excess molar volume (Δv) and excess adiabatic compressibility (Δk_s) and observed that these it is decreases upto molefraction(x1) 0.3975' then again increases with continuous increasing mole fraction (X1). excess free length (ΔL_i), excess molar volume (ΔVm), excess viscosity (ΔI_i). Excess free length (ΔL_i), excess molar volume (ΔVm), excess viscosity (ΔI_i) also studied are a strong intermolecular association between the DBA and 1-propanol All the parameters of density. Viscosity and inter molecular free length decrease with increasing mole fraction(x1) the same increases with velocity and molar volume. But in case of compressibility Abstract: Ultrasonic studies of Dibutylamine with 1-Propanol mixtures at 303 K at temperature 3030K were carried out at 2MHz. The values of ultrasonic velocity (c), density intereferometer, the values of excess intermolecular free length ($\Delta L \eta$), excess viscosity ($\Delta \eta$), were studied with mole fraction of DBA (X)1 versus Mole fraction of PROH(X2). The values decrease with increasing mole with increasing mole fraction (X1).

KeyWords: Ultrasonics study, ultrasonic velocity, Excess parameters, Molecular 1. INTRODUCTION: The study of propagation of ultrasonic waves in liquids and solids is now well as an effective means of examining certain physical, chemical and thermo dynamical properties of the materials. The data obtained from ultrasonic propagation parameters in liquid mixtures and solution, ultrasonic velocity and attenuation and their variation with concentration of one of the components, helps to understand the nature of molecular interactions in the mixtures. established

chemical behaviour involving molecular interactions in liquid mixtures [1]. Such investigations important in understanding the intermolecular interactions within component molecules and find applications in several industrial and technological processes. This data useful in giving insight into the structure and bonding of associated molecular complexes and intermolecular The physical parameters like ultrasonic velocities have various applications in physicoprocesses studied by [2] et al.

The study of ultrasonic velocity is found to be useful in measuring number of interactions and dipole-dipole interactions were present in those systems. [4]. Kalta et al. studied the molecular interactions in mixtures of quinoline with some aromatic hydrocarbous physicochemical parameters [3]. From the sound velocity and density data, excess compressibilities were derived and it was concluded that weak dipole induced dipole using ultrasonic, dielectric and viscometric methods. From the study they concluded that strong

Education as apart of utilizing Digital Technology at present days Issues and Challenges to face online Teaching in Higher

1.P.Subhashini, 2M.V.K.Mehar

²Department of Mathematics, Govt. Degree College, RamachandraPuram, E.G.Dt., A.P. Department of Physics , P.R. Govt. College (A), Kaktuada, E. G.Dt., A.P.

ABSTRACT

the digital devices for online teaching. ICT play an major role for conducting online teaching as preparation of e-content, MCQ, Video's etc. Face to face teaching is almost nullity during rechnology. UGC make 25% compulsory through online and 75% face to face teaching and UGC also launched the schemes for enhance on line education through its different In pre COVID time most portion of College and universities used to online teaching is almost very less. Since march 2020 lock down period to till today on-line teaching has significant role lead demanded the digital technology. Most of the Sudeten's from different institutions access this period and alternate change lead to of new intensifying explore mechanism in digital also revied the education without break further constituted two committees which are issued the academic calendar during pandemic and also issued the examination scheduled. Further

Keywords: Role of ICT, online teaching, UGC guide lines on line teaching, Digital devices

. Introduction

Since the last two deendes the digital Technology has gradually affected the style of education for millions of students through all kind of approaches, such as taking the roles of equipment's and traditional learning styles through a digitalized programs and online files. When we see the present status of utilization of Digital technology, up to 77% of teachers now adays used to internet. the majority (52.6%) of surveyed teachers claimed that there had been a rise of using online tools for classroom or homework assignments compared to the previous year.

skills, improve automation, versatile working, transportation, economically low, warfare, with Digital technology essentially benefits more learning opportunities, improve communication small size devices etc. essentially Digital technology enables the storage of massive amounts of information in relatively small spaces. Large amounts of media, such as photos, music, videos, contact information, and other documents can be carried around on smart devices like mobile phones. As well as physical locations, data can also be stored online, enabling it to be accessed from any device which has internet access. One of the great advantages of digital technology over traditional media is that the information can be much easier to edit or manipulate. Word processing has brought about a revolution in the editing of text. Video editing, which used to require expensive studios and equipment, can now be done on a laptop in a bedroom. All sorts of photographic effects are now available, as well as the ability to crop, resize, and creatively alter images.

Impact of Covid -19 as Positive Environmental Issues and Research & Development

M.V.K.Mehar', P.Subhashini

¹Department of Physics, P. R. Govt.College(A), E.G.Dt., A.P.,Kakinada ²Depaertment of Physics, GDC, RC Puram, E. G.Dt, AP, India

Abstract:

largest global economically after second world due to death rate, population immunity link sanitary issues all have involving a sicio-economic cost. In this situation, even though covid and development with keen interest in invention for safe guard of public health and economy especially. There are many targets before the research in many stages which are mainly finding industry, universities, public research institutes and the research workforce. Environmentally there are many improvements observed that the pollution levels, N20, water quality Since covid starting December 2019 to till todays propagation as panademic impact on various issues like Education, Research, Economy, Health etc. Covid impact creates crises with medical extensive treatments, extensive lockdown connection with different issues, other severely effected on science and Technology has directed for providing solutions in research the solutions to the covid-19 health challenges and how the diverse actors of the system improvement as per standards and purified the river.

Keywords: Covid panadamic, R&D, Developing sectors, Environmental issues

[) Introduction:

CoV, the SARS-CoV-2 and is mutating. Seasonal flu causes three to five million cases of global influenza severe illness and 290,000-650,000 deaths from respiratory disease each year. H1N1, the virus that caused the swine flu pandemic of 2009/10, infected 11-21% of the global population (750 million – 1.4 billion people) and caused around 280,000 deaths from respiratory disease and cardiovascular disorders; about two thirds of those deaths occurred in people aged 18-64 years. As of 12 May, the number of deaths attributed to COVID-19 worldwide has already outbreaks in an attempt to put this new threat in an historical context and It is also like SARS-COVID-19 contagion and pandemic has often been compared with surpassed 280,000.

It can be transmitted during the asymptomatic incubation phase (this is estimated to occur in 50-60% of cases) and for up to two weeks after the onset of symptoms. ²¹ Each person infected passes the virus on to an average of three others. The incubation period is about 5-6 days (range 1-14 days). Clinical presentation varies from asymptomatic, subclinical infection and mild illness to severe or fatal illness; deterioration can occur rapidly, often during the second week of illness.* Viral load is up to 60 times greater in people with severe symptoms compared with mild cases Impact of Covid-19 on various | Environmental issues and their Enhanced Improvements during Lockdown Period

P.Subhashini, 2'M.V.K.Mehar, 4V.V.Hari Babu

1Department of Mathematics, Govt.College, Mandapeta, E.G.Dt., AP State, India

2' Department of Physics, P.R.Govt.College(A),Kakinada,E.G.Dt., APState, India

3 Department of Physics, Bapatla Engineering CollegeA),Guntur,APState

3 corresponding author

Abstract:

quality of air declined the pollutantants like Co2,NO3, So2 eet. Due to population confinement during lockdown period. Similarly improved the quality of ground level water and varied the emissions of CO2. The present study reports the emissions of Co2 in perspective of intensive period of lock down in different countries comparative with fossil fuels. Intense period the confinement of the population and also discussed with place wise and country wise. Studied pH in the range from 7.34 to 7.92 depend on depth distances. Purified the water in rivers like lot of changes on environmental issues specially lockdown daily CO2 emissions may have been reduced by up to 17 per cent globally due to Sabarmati, Sarovar etc. themselves during covid period. During the covid pandemic there is

Keywords: Covid-19, Environment, Air quality, Ground water

I Introduction

of COVID-19 are not serious. The outbreak of COVID-19 has been sudden tookplace. SARS is another type of coronavirus as It became a global pandemic in between 2002 and 2003. The similarity shows around 9.6% of The WHO have released a response to the series of myths surrounding alcohol and COVID-19. They explain that The present world spread deses covid -19 as panademic emegrd from - originated in December 2019 to till The disease is most contagious when a person's almost in ill health. Because of it is possible for someone without symptoms to spread the virus. Latest reports suggests that 10% of infections are from people exhibiting no symptoms and most cases SARS cases led to death. In case of COVID-19 is more contagious and it is already led to more deaths worldwide. while alcohol can disinfect the skin, it does not have this effect inside the body. There is no evidence in between the direction connection of climate change and transmission of COVID-19 diseases. It is already well established changes changes the man live styles to environmenta so as lot of atmosphere changes. among the population and vaccine is also came into usage.

workers' health and safety, converge. COVID-19 not only effect human being on other side some advantaged in But COVID-19 created crisis in different sectors like food, health, employment, labour issues, in particularly EnvironmentCOVID-19. Mainly CO, out coming and moving of the people have been reduced thereby and the animals came out including in cities shows good benefit which improves purity of air environmentally.

The Role of Digital Technology on online Teaching and its in Education During COVID and Post COVID 'M.V.K.Mehar, 'D.Rama Rao, 'P.Subhashini Higher

Department of Mathematics, Govt. Degree College, RamachandraPuram, E.G.Dt., A.P 'Department of Chemistry , P.R. Govt. College(A), Kakinada(A, E.G.Dt., A.P 'Department of Physics , P.R.Govt.College(A), Kakinada(A, E.G.Dt., A.P

The purpose of the study is to explore the impact on higher education in perspective of students presence and quality performance in way of understanding manner during the pandemic and post pandemic. The entire education system from elementary to Higher conduct classes online. Consequently, catering to the needs of all stages of education from education has been damaged during the pandemic not only in India but also in entire world. Amongst many institutions, schools have also shifted their base to virtual platforms to pre-primary to university level, online education has emerged as an alternative to ordinary classes. Further, it studies the importance of online learning and Strengths, Weaknesses, Opportunities, & Challenges (SWOC) analysis of e-learning modes in the time of crisis and after pen adamic. Most colleges and universities that will survive COVID-19, most will likely see declines in revenue and increases in costs thereby the concern budgets are reduced impact to continue the situations for some time and also link with kill innovation, risk taking discussions and other morale matters. At the same time the role of digital technology specially ICT significance as UGC has said university teachers should be trained such that they complete about 25% of the syllabus through online teaching and 75% syllabus through face to face teaching.

Keywords: Role of ICT, online teaching, UGC guide lines on line teaching

I. INTRODUCTION

and patterns of our lives and hence bound to lead to dramatic changes in education. ICT Digital Technology based ICT revolution is a deep cultural revolution changing all modes revolution is a part of a group of intertwined revolutions that in the past 20 years have been transforming Western culture from a modern into a impact of ICT on Attainment, Motivation and Learning are key factors. Home access to computers has risen sharply over the past decade such that over three-quarters of young student access to broadband at home, and over 60 per cent use it every day. They established that computer and internet access at home Open Access

Research article

Guniganti Balakishan, Gullapalli Kumaraswamy*, Vykunthapu Narayanarao and Pagilla Shankaraiah

Lewis acid / Base-free Strategy for the Synthesis of 2-Arylthio and Selenyl Benzothiazole Thiazole and Imidazole

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Abstract: A Cu(10-catalyzed Csp'-Se and Csp2-Sulfur bond formation was achieved with moderate to good yields without the aid of Lewis acid and base. The reaction is compatible with a wide range of heterocycles such as protocol is found to be active in thio-selenation via S-H benzothiazole, thiazole, and imidazole. Also, this typical activation. Additionally, we proposed a plausible mechanistic pathway involving Cu(III) putative intermediate.

Keywords: Selenation, thiolation, diphenyl diselenide, thioaryl and selenoaryl derivatives, chalcogenide

Introduction

and antimicrobial agents [9]. Additionally, the organose-[13:14]. Recently, selenium-containing molecules have gained a great deal of significance due to the optical acti-Organoselenium scaffolds engrossed much attention from chemists owing to their varied pharmaceutical activity such as antioxidants [1-5], anti-inflammatory [6-8], lenium molecular entities were assessed for anticancer neuroprotective [12], and antiviral properties vities of organic materials [15-16].

The functionalization of C-H bonds adjacent to a hetero-atom utilizing cross-coupling is a conceptually

*Corresponding author: Gullapalli Kumaraswamy, Organic Synthesis &Process Chemistry Division, CSIR – Indian Institute of Chemical Technology, Hyderabad – 500 007, India: Academy of Scientific and Innovative Research (AcSIR), 2 Rafi Marg,

was induced by a sub stoichiometric transition metal in combination with additives and bases. This regionelec-tive oxidative coupling strategy enabled the synthesis of new C-C. C.X (X = S. Se, and Te) bond containing molecules. In particular, the construction of new C-S and C-Se bonds via oxidative functionalization of a C(sp2) H bond mely attractive and competent route for the substitution of C-11 bond. Moreover, the strategy is considered to be straightforward and has a step-economic advantage than traditional reactions [17:18]. Primarily, this process acid-catalyzed, stoichiometric Cu(II)-mediated thiolation various pharmaceutically active heterocyclic molecular coupling of C-H bonds adjacent to a nitrogen atom to give zimidazole, imidazole, and oxadiazole has been reporred elegantly [22-29]. Amongst such strategies, a Lewis reaction between heteroarenes and thiols strategy offers an appealing alternative to the conventional methods [30] ideal process. Also, this strategy represents an extremotifs [1921]. Various groups have reported the crossof benzothiazoles, thiazoles, benzoxazoles, azoles, Scheme 1).

amounts of external oxidants and bases. Hence, there is still a great need for the development of sole oxidant However, all these methods require stoichiometric as air and base free protocol to produce various thioaryl and selenoaryl derivatives of benzothiazoles, thiazoles, azoles, benzimidazole, and imidazole.

Results and discussion

lyzed reactions [31-34], we assessed the direct selenation and thiolation of benzothiazole. Initially, conducting the In our continuous interest in developing base-free Cu catanyl diselenide 2a (1.2 equiv.) in the presence of Cu(OAc), (100 mol%) and heating 100 °C in 1,4 dioxane resulted in the desired product 3a at a 54% yield (Table 1, Entry 1). When the catalyst loading reduced to 50 mol%, the same reaction between benzothiazole 1a (1 equiv.) and diphe-

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Chemical Technology, Hyderabad – 500 007, India Pagilla Shankaralah, Deparment of Chemistry, Osmanla University,

Synthesis & Process Chemistry Division, CSIR - Indian Institute of

New Delhi – 110 001, India; E-mail: gkswamy_lict@yahoo.co.in Guniganti Balakishan and Vykunthapu Narayanarao, Organic

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म्म्यान्त्रीयंत्रं क्रमुन्त्रते उडक्तिक्षित्रं एक्ष्यवेत में क्षात्रता न्या क्षा



a new generic record for Eastern Ghats of Andhra Pradesh, India Pelatantheria insectifera (Rchb.f.) Ridl. (Orchidaceae): ⊕ © ECOLO HIGH RES DE PROPER DITA | FINDS PROPED DE MARK DITA | FINDS DE PERENT DE PARTIE
V. Ashok Kumar 🔘 , P. Janaki Rao 🖰 , J. Prakasa Rao 🖰 , S.B. Padai 🖰 & C. Sudhakar Reddy 🖰 🔘

Abstract: The monopodial orchid Pelotentheria fracelifera is reported here as a new generic record for the state of Andhra Pradesh [India). Further, detailed diagnostic description, colour photo plates for cosy description and note on ecology were provided.

Keywords: Orthid, Sienu Forest Range, Visakhapatnam

flowering plants, with about 28,000 species distributed in the world (Chase et al. 2003, 2015; Willis 2017; Fay genera of which 388 orchids are endemic to Western Ghats (Singh et al. 2019) and a total of 54 species Orchidaceae is the second largest family in the 2018). They are distributed throughout the world except the hot desert and Antarctica (Kumar et al. 2007). India represents a total of 1,256 orchids belonging to 155 belonging to 30 genera of orchids are reported from Eastern Ghats of Andhra Pradesh (Venkalah et al. 2020).

The genus Pelatantheria Ridl. is an epiphytic or

Cambodia, China, India, Japan, Korea, Laos, Myanmar, Nepal, Thailand, Vietnam, and western Malaysia (Jalal et al. 2012; Govaerts et al. 2021). In India only one species P. insectifera is reported from Arunachal Pradesh, Assam, Chattisgarh, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Sikkim, Tripura, and Uttarakhand (Jalal et al. 2012). But, so far it is not reported from F.T.Wang, P. woonchengil P.O'Byrne, P. scolopendriJosia (Makino) Aver., P. bicuspidata Tang & F.I.Wang, P. insectifera (Rchb.f.) Ridl., and P. cristata (Ridl.) Ridl., which are distributed throughout Bangladesh, Bhutan, lithophytic orthid distributed in Indo Malesia region (Jalal et al. 2012; Govaerts et al. 2022). It is known P. eakroensis Haager, P. rivesii (Guillaumin) Tang & to contain eight species, viz., P. ctenoglossum Ridl., Andhra Pradesh.

(ditor: Parka) furnat, Kadeorie Farm & Botanic Garden, Tai Po, Hong Kong S.A.R., China

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Impact of Covid -19 as Positive Environmental Issues and Research & Development

M.V.K.MEHAR

Department of Physics, P. R. Govt, College(A), E.G.Dt., A.P,Kakinada

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P. R. Grout. Degess (A), Kalinada

అంకితభావంతో విధి నిర్వహణ మలయు విశిష్ట సేవ చేసినందు*కు* ఈ ప్రశం**గా** పత్రం బహాకలించడమైనది.

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NA .	Citations 124 P-index 5 I10-index 4	2 articles	not available	Based on funding mandates	CITED BY YEAR	88	iate of (-}brevisamide 25 2013	11 2016	as key reactions 11 2015	5 2015	4 2021
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Lecturer in Chemistry Total synthesis
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TITLE	CITED BY	YEAR	
Total synthesis of 4-ketoclonostachydiol JS Yadav, V Vardhan, S Das Synthesis 46 (17), 2347-2352	greation along polymerical interest in Military and the great and a second control of the second control of th	2014	
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Domino Intramolecular Ring-Closing Metathesis/Cross-Metathesis Reaction: Total LSR Kundeti, VV Chinnam, A Sharada, AVS Sarma, N Kommu, JS Yadav ChemistrySelect 7 (44), e202202806	Synthesis of Putative Structure of Cryptopyranmoscalone A2	2022	

M.V. Krishna Mehar

Professor of physics condensed matter physics

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TITLE	CITED BY	YEAR
Particle size dependence of the magnetic, dielectric and gas sensingproperties of Co substituted NiFe2O4nanoparticles NKM E.Ranjith Kumara, Ch. Srinivasb, M.S. Seehra, M.Deepty, I. Pradeep, A.S Sensors and Actuators A: Physical 279, 10-16	45	2018
Structural and magnetic investigations: Study of magnetocrystalline anisotropy and magnetic behavior of 0.1% Cu2+ substituted Ni–Zn ferrite nanoparticle DLS K.S. Ramakrishna, Ch. Srinivas, C.L. Prajapat, Sher Singh Meena, M.V.K Ceramics International 44, 1193-1200	es 29 °	2017
Effect of Al doping concentration on the structural, optical, morphological and electrical properties of V2O5 nanostructures MVKM I. Pradeep, E. Ranjith Kumar, N. Suriyanarayanan,K. Mohanraj,Ch. Srinivase New J. Chem 42, 4278 -4288	19	2018
Effects of doping concentration on structural, morphological, optical and electrical properties of tungsten doped V2O5 nanorods MVKM I. Pradeepa, E. Ranjith Kumarb, N. Suriyanarayananc,, Ch. Srinivasd Ceramics International 44, 7095–7109	14	2018
Synergistic effect of heat treatment on structural, magnetic and dielectric properties of spinel ferrite nanoparticles NKM E. Ranjith Kumar, Ch. Srinivas, M. Deepty, I. Pradeep, M. V. K. Mehar, C Journal of Materials Science: Materials in Electronics 29 (24), 20968-20977	11	2018
Electricity A Basic Need For The Human Beings MVKM G S Srinivasa Gopinath American Institute of Physics	10 *	2018
Uitrras onic studies and Excess Properties of BinaryMixtures of Ethylmethylkelone and Chlorobenzene At 308.15K, MVK Mehar Internaional journal of Innovative research in science, Engineering and	4	2015
DC electrical Properties of antimony substituted lithium ferrites MVK Mehar International Journal for Research in Applied science & Engineering	3	2015
Elastic Behaviour of Mo6+substituted lithium ferrites MVK Mehar International Journal of Scientific and Research Publications 2 (7), 1-3	3	2012
First-principles study of structural, elastic, electronic and optical properties of cubic perovskite LiMgF3 for novel applications KSVV K. Ephraim Babu, K. Neeraja, D. Deenabandhu, A. Mary Vijaya Ratna, V Journal of Physics: Conference Series 1495 (012010), 1-8	2 *	2020
Micro structural Dependence of Magnetic Properties of Sb5+ Substituted lithium Ferrites MVK Mehar International Journal of Modern Physics B 26 (32)	1	2012
Microstructural, Impedance and Conductivity Studies of Vanadium Substituted Li4Ti5O12 Anode Materials for Li-Ion Batteries through Ceramic Method VV B. Vilvam Babu, M. Sushma Reddi, B. Venkateswara Rao, G. Chandana, A. Rama TEST Engineering & Management 83 (March - April 2020), 9175 - 9180		2020
Toxical impact in Environment – issues and solutions : A Present study PS M.V.K.Mehar Journal of Information and Computational Science 10 (3), 142-147		2020
Microstructural, Crystal Growth, EDAX, FTIR Studies of ADP Crystal Prepared Through Aqueous Solution Method VNM M.V.K.Mehar,Y.Chaitanya,V.V.Har Babu Journal of Xidian University 14 (5), 127-135		2020
Crystal Growth, Morphological, EDAX, FTIR Studies of KDP Crystal Prepared Through Aqueous Solution Method YC M.V.K.Mehar,V.V.Hari Babu Journal of Xidian University 14 (4), 402-408		2020

No of Research Guides:

	GOVERNMENT DEGREE COLLEGE, PERUMALLAPURAM	OLLEGE, PERUN	IALLAPURAM
S.No.	Name of Guide	Qualification	Designation
-	Dr. MVK. Mehar	M.Sc, Ph.D	Principal

No of Research Scholars:

	GOVERNMENT DEGF	GOVERNMENT DEGREE COLLEGE, PERUMALLAPURAM
S.No.	Name of Guide	Number of Research Scholars
-	Dr. MVK. Mehar	40



University College of Science and Technology

No.ANUR/UCST/Guide Allot./2021/04

Date: 05-10-2021

PROCEEDINGS OF THE VICE-CHANCELLOR

Sub: UCST- Guide Allotment for Research Supervisors - PT- Physics - PR College(A), Kakinada - Approved - Orders - Issued - Reg. Ref. Note Orders of the Vice-Chancellor dated :28-09-2021 through

ORDER:

The Vice-Chancellor has approved the resolutions of the Departmental Research Committee of Physics held on 20.07.2021 & 24.08.2021, in regard to allotment of research supervisor(s) for the following research scholar(s) admitted in the department of Physics, PR College(A), Kakinada through APRCET-2019, as detailed below:

11 y > 1.	rigsics, in college(A), hashingua tilloogii Arneel-2013, as detailed below:	00g11 AL NCE 1-20.	13, as detailed D	CION.
SI No.	Name of the Research Scholar	Admission No / Mode of Admission	Date of Joining	Allotted Guide
1	Golla Mani Ratnam	20107001 / Full Time	09-04-2021	Dr MVK Mehar
5.	Mohan Kumar Pathangi	20107002/ Full time	20-04-2021	Dr MVK Mehar
w.	Uppu VBB Krishna Prasad	20207005/ Part Time	09-04-2021	Dr K Jyothi
4.	Beeram Siva Krishna	20207006/ Part Time	12-04-2021	Dr MVK Mehar
5.	Raju Moturu	20207007/ Part time	12-04-2021	Dr MVK Mehar
9	Athava Simhadri	20207008/ Part Time	15-04-2021	Dr MVK Mehar
7	Samuel John Gosu	20207009/ Part Time	16-04-2021	Dr MVK Mehar
8	Gunji Hanumantha Rao	20207010/ Part Time	16-04-2021	Dr MVK Mehar
١				

(By Order)

(K Ramaneswari)

ö

- The above said Research Supervisors/Research scholars
 Principal, PR College(A), Kakinada

Copy to:

- The Head/CC, Department of Physics, UCST
 The Dean, Academic Affairs
 The Convener, BRS
 The Controller of Examinations
 PA to Registrar
 PS to VC
- - 9

- INFRASTRUCTURE AND **LEARNING RESOURCES**

<u>Lab procedural rules and regulations</u>

- > The student must attend the lab sharply with the dress code
- Before starting the experiment the demonstrator/teacher has to deliver demo regarding the experiment and also has to explain procedure of the experiment detailly. A
- They a allotment of experiments based on availability of devices/setup. A
- In case unfortunately/by mistake damage or crack or broken the glassware or any physical damage happen causes penalty has to reimbursed, otherwise they can hand over for same operators within one or two weeks. A
- While performing the experiment each candidate has responsible till finish the experiment. A
- Before undertake the experiment the students have to collect the operators or equipments with their signatures of the separate register book
- > Lab attendance should maintain separately for the students.
- In every department as availability of experiments intended operators as allotted as per the proportionate ratio A
- Should maintain a separate register for collecting fee of disturbed or damaged operators. A
- The students should take the readings carefully/accurately so as implemented mechanism for carry out the experiment A
- Student should maintain the observation book with tabular forms, uniform, calculations, logbook etc. А
- The student should perform experiment till complete the experiment otherwise she/he has to repeat the experiment A
- The student has to submit the data after finish within a one week. А
- All the students submit their records as per prescribed form before 2 weeks of commencement of practical examinations. A
- The practical examiner move as per blue print/categorized marks at the time of assessment. A

Classroom procedure

- The student must come with wearing uniform.
- Classes will follow as per the time table allotted for the Students. A
- While starting the classes, students will not permitted except concern teacher permission. A
- As and when not permitted in and out except permission of the teacher. A
- Students will be attended at the time of starting classes punctually. A
- Students will follow as per the schedule framed by the control of examinations for internal examinations.
- Students have to give seminars, Assignments, Debates etc. as per the schedule, which is earlier infirmed to the students through circular. A
- Students have to involve compulsory in certain national and international celebration days. A
- > Students should maintain class notes as per the time table.

Library procedure

- Students have allowed to borrow their books to their home.
- book at the time of TC issued, if it is not possible such a case, the student has to bring the In case if any misuse or missed the books, they have to pay the twice cost of original new book of same copy.
- Before entering into library/reading room students put signature compulsory on maintained register in the library. A
- Students have to take books with permission of librarian, otherwise it's coming under improper behavior. A
- A separate borrower's book should be maintained for shake of student borrowers. A
- Students should not bring their own books while entering in to the library. A
- Interdisciplinary/improper behavior found any case will be suspended for 1 month period entering to the library.
- The penalty will be collecting periodically for the late submission of books by the borrowers. A
- Different digital libraries at concerned prestigious universities/institutes will be guided for the students for utilizing e books. 4
- Certain free handbooks/bulletins will allowed for free acquiring information to the students. A
- Daily newspapers will be allowed and the opened at all time, which are separately placed at reading area for reading the students. A
- Paper clips Will be displayed and allowed to see them in a prescribed format for A

Sports procedure

- Students are playing games like volleyball, shuttle, Kabaddi at college ground at the time of allotted sports classes. 4
- > The college has sufficient sports kits for all games supplying for the students to play at leisure time.
- Students are advised those who are involved in University, district and State level competitions. A
- Students are interestingly participated in occasionally conducting sports in the college and distributed prizes. A

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31

FUDENT SUPPORT AND PROGRESSION

Government Degree College , Perumallapuram.

Percentage of Students Benefited by Scholarships

a) Government

Year	Total Students	Benefited	%
2020 - 2021	196	190	97
2021 - 2022	258	250	97

b) Institute

Year	Total Students	Benefited	%
2020 - 2021	196	12	4
2021 - 2022	258	12	5

c) Non – Governmental Bodies

2021 - 2022	2020 - 2021	Year
258	196	Total Students
SEC NIL SO	- SOS NIL SOST	Benefited
NIL	NIL	%

d) Industries

2021 - 2022	2020 - 2021	Year T
258	196	Total Students
NIL	NIL	Benefited
NIL	NIL	%

e) Individuals

NE.	NIL	258	2021 - 2022
NIL	NIL	196	2020 - 2021
%	Benefited -	Total Students	Year

f) Philanthropists

Year	Total Students	Benefited	%
2020 - 2021	196	18	9
2021 - 2022	258	NIL	NIL

Government Degree College , Perumaliapuram.

Capacity building and skillenhancement

a) Soft skills

2021 - 2022	2020 - 2021	Year
3	3	The second secon

b) Language and communication skills

2021 - 2022	2020 - 2021	Year
1	1	Panbu Zistel

c) Life skills

2021 - 2022	2020 - 2021	Year
4	4	

d) ICT/ Computer Skills

01	2021 - 2022
NIL	2020 - 2021
	Year

Government Degree College , Perumallapuram.

competitive examinations Average percentage of students benefited by guidance for

2020 - 2021	2019 - 2020	Year
NE.	NIL	

Government Degree College, Perumaliapuram.

Students grievances Redressal Mechanism

		2021 - 2022
8	8	2020 - 2021
Redressed	received	
No. of grievances	No. of grievances	Year

Government Degree College , Perumallapuram.

Feedback from Employees on online Web job portal. APSSDC

2020 - 2021	2019 - 2020	Year
NIL	NIL	



Government Degree College, Perumallapuram.

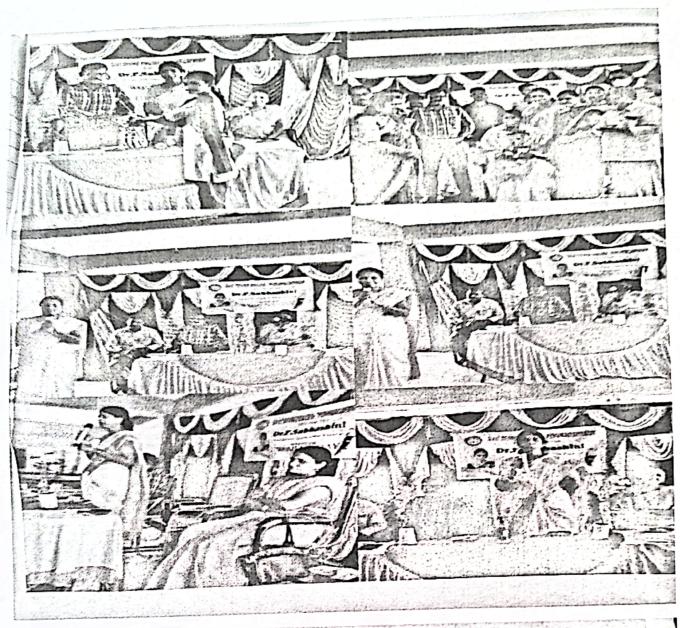
Record of Women Empowerment Cell

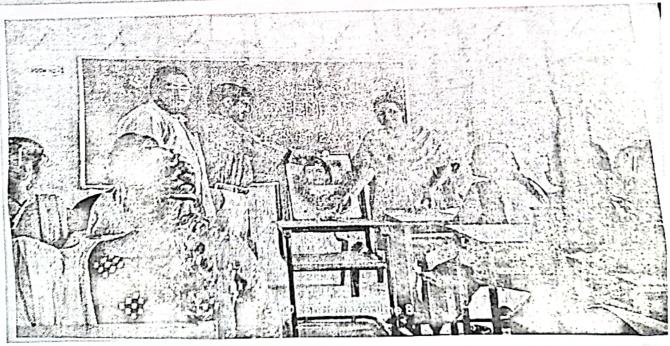
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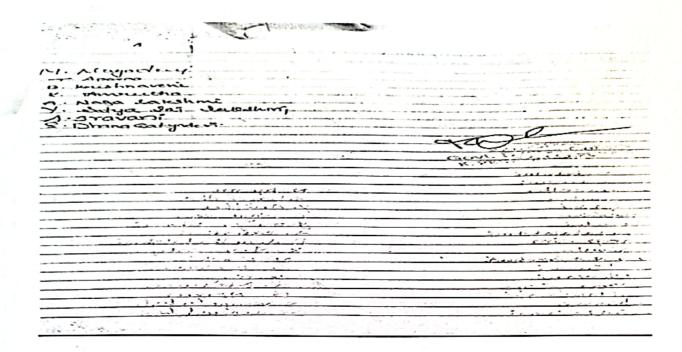
Government Degree College ,Perumallapuram.

outside the parent institution in the state level /national levelsacademic/research platforms Percentage of students participated and presented papers/posters

The second secon	2021 - 2022	2020 - 2021	Year
NIF	NII	NIL	Paper presentation /poster presentation







PERUMALLAPURAM DEPARTMENT OF ZOOLOGY



WOMEN EMPOWERMENT CELL

VI-GOVERNANCE AND LEADERSHIP

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(Sponsored & Managed Jointly by Osmania Graduates' Association and Exhibition Society)
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NAAC Accredited (3rd Cycle)



Certificate of Participation

This is to certify that P. MAHALAKSHMI NAIDU of Government Degree College, Perumallapuram has participated in Five Day National Online FDP on "Mathematical Modelling" organised by the Department of Mathematics from 6th April 2022 to 11th April 2022.

Malathe

M. P. Malathi Head, Dept. of Mathematics, Convener

Dr. D. Shobhana Principal

College Committees for Academic

			1	Ş	1
3 Sri.R.Jagadish Prakash Locturer in Commerce	Lecturer in Maths	C. v. Marayana Rao		S.no. NAME.	1.1
		Lecturer In Chemistry Convenor		DESIGNATION	1.IQAC (Internal Quality Assurance Cell)
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Dr.V. Narayana Rao	Lecturer In Chemistry	Convenor	
Lecturer in Maths			
Srl.R.Jagadish Prakash	erce	Member	
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	2. Academic Committee		111111
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1 Sri.K.Bala Siddartha Babu		Convenor	J. 1 W. 2.
1 sri.P.divakara rao	lecturer in commiserce	Member	
3 Srt.Ch.Balaji	Lecture Lin Commerce	Member	

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1111	Convenor	Lecturer in Maths
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SIGNATURE	Position	DESIGNATION
		4. Time table Committee

6. Anti-Ragging Committee DESIGNATION lecturer in Commerce Convenor lecturer in zoology Lecturer in English Member
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SUPPORTING DOCUMENTS

PART - A

VISION & MISSION:

VISION:

education. through learning by being a centre of excellence in teaching; Nurture the talents of students, their professional and personal development by providing them value based Government Degree College, Perumallapuram aims to transform lives and Society

MISSION:

- To strengthen and expand knowledge in all its expression
- To develop innovative and ethical future leaders.
- modern society. To be a catalyst in building a sustainable society by meeting the challenges of complex
- To preserve and promote cultural Heritage
- thought and expression To value Scientific Temper, inquiry, differing
- To develop and improve the quality of human resource

	13. Attendence Committee	.1	
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		in any in Commerce	Member	
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. (2 cri P Janaki Rao	Lecturer in Botany (Section 1) 122-12	Member	
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1	4 Dr V Narayanarao ···	lecturer in Chemistry (2000)	Member	
	5 N Ganesh (55	III B.Sc M.P.C	Member	
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	o A Siresna			
• 1	7 G Veerababu	Section B.Com	Memoer	
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	9	16. Central Purchasing Committee		
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2 Sn.J. Sureso		Lecturer in Commerce	Member .	
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.,4 Sn.Ch.Baiali				

17, Student Welfare and	17, Student Welfare and Scholarships Committee/ Fieldwork Project Industrial visit.	rk Project Indust	rial visit ,
S.DO NAME TO	DESIGNATION	Position	SIGNATURE
1 Sri. A.Jagadish Prakash A. (1842) 42-32 Lecturer in Commerce	A Secretary	Convenor	100
2 Srl Ch Balaji		Member	
. 3 Dr.V.Narayana Rao	. Locturer in Chemistry	Member	**************************************
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		8. Remedial Coaching Committee	
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3 Smt K.Aruna

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lecturer in Zoology

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	7 K Nagendra	6 T.Varahalu	5 A Payani Astr.	4 Smt K.Aruna	3 Sri.Ch.Balaji	2 Sri.K.Suresh	1 Sri P chalapathirao	NAME	20.52
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Ch villava Vardhan	Lecturer in Chemistry	Convenor	• • • • • • • • • • • • • • • • • • • •	<u>.</u>
		Member	V. 10.	
2 Sri P chalapatimes		Member		
	erce	Member	manual states and section	:
4 Sri.Ch.BalaJI		the same of		

	3 or F chalapathingo			1 Srt. LM.5 Ganesh		C TO NAME	24.14
	lecturer in Physics	Lecturer in Chemistry		lectures in Obusics	DESIGNATION Postbon	4	24. IAMS - Blometric Attendance Commerce
mannoet.	1/4	Member	Convensa	l		333	
		Section 1			SIGITATION		

S.no NAME 1 Sri. T Ramu 2 Sri. P Mahalakshmi naidu DESIGNATION Position SIGNATURE Designation Designation Nember		Member	Lecturer in Physics	3 Sri. LM.S Ganesh
DESIGNATION Position Ubrarian Corrience	The state of the s	Member	Lecturer in Maths	2 Sri. P Mahalakshml naldu
DESIGNATION Position		Convenor	Ubrarian	T Sur I Sur I
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1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Member	Lecturer in Chemistry of the Member	2 Smt S.Swarna latha	2
policina de la C	1	lecturer in Zoology and a State Member	1 Smt.M Satya Varalakshmi	12
SIGNATURE	Position	DESIGNATION Position		S.no NAME
	H.L	: 1. 26. Health Centre Committee 126.	4 3 1 2 9 34 1 1 1 1	•

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101	ğ	Sim NAME	DESIGNATION TRANSPORT Position.	Position .		SIGNATURE
-	::	1 Sri.P.Janaki Rao	Lecturer in Botany Convenor	Convenor		
		2 Smt.M Satya Varalakshmi	lecturer in Zoology And setter Member	Member	1	The state of the s
		3 Smt S.Swama latha	Lecturer in Chemistry	Member		27.41
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The state of the s	28. Consumer Club	The second second second second	No.
S. NAME	DESIGNATION (2017) 257 (28 Position		SIGNATURE
1 sri P divalara rao:	lecturer in commerce 12 12222 Convenor	Convenor	
2 cr Ch Babii	Lecturer in Commerce 3.2 2000 Member	Member	**************************************
a sci b seadish prakash	Lecturer In Commerce (200 and) Member	1	W
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٦	29. Pu	29. Public Relation, Press and Media Committee	mittee	ar areas against a second of the second
ĝ.]	NAME	DESIGNATION	Pastion	SIGNATURE
	Sd P chalapathirao	lecturer in Physics	Member	
T	2 Srt P Jamaki rao	Lecturer in Botany	Convenor	
T		ong increased to the community of the		
T	30. Po	30. Poor cum merit Students Ald Fund Committee	nmittee	
1	S no MAME	DESIGNATION	: Poshlon	SIGNATURE
1	1 Srl K Balasidartha babu	lecturer in English	Convenor	
T	2 Smt S.Swarna latha	Lecturer in Chemistry	Member	1
T	3 Sri P. Veera Babu	Lecturer in Economics	Member	
	4 K Sellakshmi	II B.Sc MPC	Member	
	5 M Sony	li B.A .	Member	

6 TVarahalu

II B.Com

Member

ori Balania	DESIGNATION		IL LANDIS
sn Balasiddartha babu		Costao	SIGNATORE
sri PJohan kiran	lecturar in analogue	Convenor	J. S. C. C. S. A.
3 Sri K.B.Siddartha Babu	_	Member .	
The second secon	Lecturor in English	Member	
	History Hagillan, S.		
		Be 7. 1. 1. 1	
sri.P.dwahan	To	Position	SIGNATURE
2 Sri K R Siddania	lecturer in commercenter (24.55)	Convenor	17. 19.4
	crows Lecturer in English sayers - Andrews		
Son.R.Jagadish Prakash			C 8/10 / 025 C 14/5
The Court of the C	1.	Member	
	30 3000		
S.no NAME	20: NSS Committee a	10 m	N. S. S. S. S. S. S.
1 Sri T. Ramın	DESIGNATION	Position .	SIGNATURE
Sri P Janakirao	Lecturer in Library Science was a	Convenor	
4	_	Member	
4 Shi Chianna		Member	
	Figs Lecturer in Commerce \$ 12,572.55	Member	
		* di. +	
A STATE OF THE STA	21. Alumni Association		
		Position	SIGNATURE
Sourcesh Control of the Control of t		Convenor	202
		Member	
3 Sri. LM.S Ganesh	Lecturer in Physics	Member	
		-	
	22. Red Ribbon Club/Red cross		10.000
S.no NAME	DESIGNATION CONTRACTOR OF THE	Position 💀	SIGNATURE:
1 sri PJohan kiran	lecturer in zoology (State 1999)	Convenor	
2 Srl Dr.Ch.Vijaya Vardhan : hadi	Lecturer in Chemistry	Member	25.1.4732
	A lecturer in Zoology and and areas	Member	
	II B.Sc BZC	Member	
	II B.Sc MPC	Member	
_	II BIANG TO ANGESTIVAÇÃO O TOTA	Member 100 100	:
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23. Website	23. Website/Virtual/Digital Class Room Monitoring Committee	1	
	DESIGNATION PERSONAL	╄	SIGNATURE
		Convenor	W:
	loctures to Chamistry	Member	\$3 \$1 \$ \$ A
2 Dr.V.Narayana Rao	Lecturar in Charles	Member	1137

F		So.Magazine & Nows lotter		The state of the s
8	NAME	DESIGNATION	Profit	
	Sri P langer		rosition	SIGNATURE
T.	A JII. F Janaki Tao	Locturer in Botany	Convenor	The second second in
2	2 Sri. K Balasiddartha hahu			
		recturer in English	Member	
	5 511. N Jagadeesh prakash	Lecturer in Commerce	Member	
	4 G Shlvaji	II B.Sc MPC	Member	
	5 T Varahalu	II B.Com	Member	
	6 M Sony	II B.A.S	Member	

ntenances of Lab Nysics Coology Botany	III B.Sc MPC II B.Sc MPC	
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5.70	S.no NAME	DECICALATION		The state of the s
1		Postion Postion	Position	SIGNATORE
.;;.	1 P Diwakara rao	Lecturer in Commons		a little geriege Construction
-::	2 Smt S.Swarna latha	•	Convenor	and the state of t
		Lectural in Chamistry	Member	
	3 Sri.P.Veera Babu	Lecturer lo Economica		
7	A A CITAL		Member	
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	5 T Srinu		Member	
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		1	Convenor		Member	Member
32. Admissions Committee	DESIGNATIONS, BUTTER, FILLS POSITION	Lecturer in Mathe		Member	Lecturer in Economics Produced Member	Lecturer in Telugu
		3.5%	Sri.R.Jagadish Prakash	3 Sri.P. Veera Babin		

Worker Travelle In Section 1		SIGNATURE		T. Contract March	
Six Indian	DESIGNATION	Position	Or Lecturer in Maths Works (1997) Convenor	Ubrarian Werner Member	Lecturer in Physics Member

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						Member	Tagilla.	Member	1000		Member	Member	
The condition of the conditions of the condition	34. Skill Dovelopement	DESIGNATION	Position of the passes of Position	Lecturer in Maths and readings		Lecturer in Chemistry (1996) 1997 Member	of the latest and the	rectaries in commerce	March III B.Se M. P. C. Lond St. Children of April 12 and 18-20		III B.A.	III B.Com Member	
	ACCUMENTS OF THE PARTY OF THE P	Sino NAME		Lecturer in Mahalakshmi naidu	2 Sri Dr. Ch. Vilaya Vandhan				4 N Ganesh	S M Sring Transfer Comments	2 40 60	bjo.Veerababu	
1	-	Sino			2 2 5	1	3 8		7	2 5	1	2	

ŀ		35.Medical Inspection & Health club		
2	S.no NAME	DESIGNATION CHEEN THE PROPERTY	1:	
	1 sri P Johan Kiran	lecturer in zoology	- 1	SIGNATURE
4	J. O. Cot Dr. Ch. Wilawa Vandhan	Col	nvenor	Prate.
			Member	
~-	3 Smt.M Satya Varalakshmi	lecturer in Zoology was the		
	K Ramadevi	1	Member	
-	ala krishna	1	Member	
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DEPARTMENT OF COMMERCE

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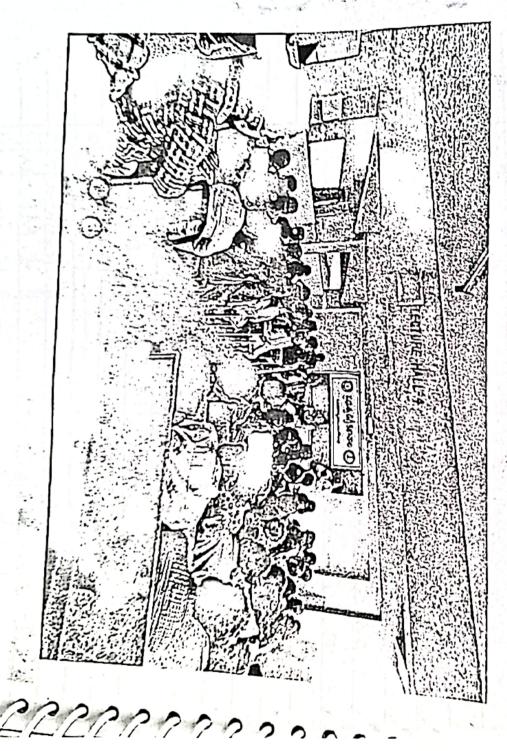
PROGRAMME SHEET

28.03.2022 Our Campus - Our 29.03.2022 responsibility	26.03.2022 camp 27.03.2022 Swatch Bharat	Blood donation	25.03.2022 Plantation	Household 24.03.2022 survey	23.03.2022 INAGURATION	DATE 9.00 TO 1.00PM	SPECIAL CAMP SCHEDU
among Volunteers valedictory	Volunteers Rally against use of Plastic	health by medical officer Dr. Sree Saradadevi GGH, Kakinada to	between NSS Volunteers Importance of good	Motivational Lecture by NSS PO Y. Apparao Lecturer in English, SVVSD Degree College, Annavaram		1.00 TO 2.00 TO 5.00PM	GOVT: DEGREE COLLEGE, K. PERUMALLAPURAM, E.G. DIST NSS UNIT, 1 SPECIAL CAMP SCHEDULED FROM 23rd MAR 2022 to 29th MAR 2022

		42 20		4	- 1 1 1 3
(61). P. Chalipater Paro - Co	Convener	(03) P. Champetter Con - nember	(O2) V. Kianayana Roso - Mourber	Allowing primited the standard of the same which collections are the same t	Resolution for Mebeste Massutonance

ANTI-RAGGING AWARENESS PROGRAMME

committee and IQAC. Mr. Mohan Kumar, Sub Inspector of Police, Ontimamidi Police Station 2021 for the higher semester students. The programme was organized by the Anti-ragging started his speech with an explanation to ragging and enlighten the students on the topic by about 80 students and 15 faculty members with various examples and incidents that happened recently. The programme was attended 'Anti-Ragging Awareness Programme' The Programme was started at 01.30 p.m. The resource person was conducted in the college on 22-12.



WomenEmpower	ment Cell 3.
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N. yenkatalakshmi	A. Nandini
G. Nogr Sva	P. Anantha Lakshmi
P. surusta	K.N.v. satya
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y. Kursoni	B. Rotna Kumari
K. Bhavani	X. Marga
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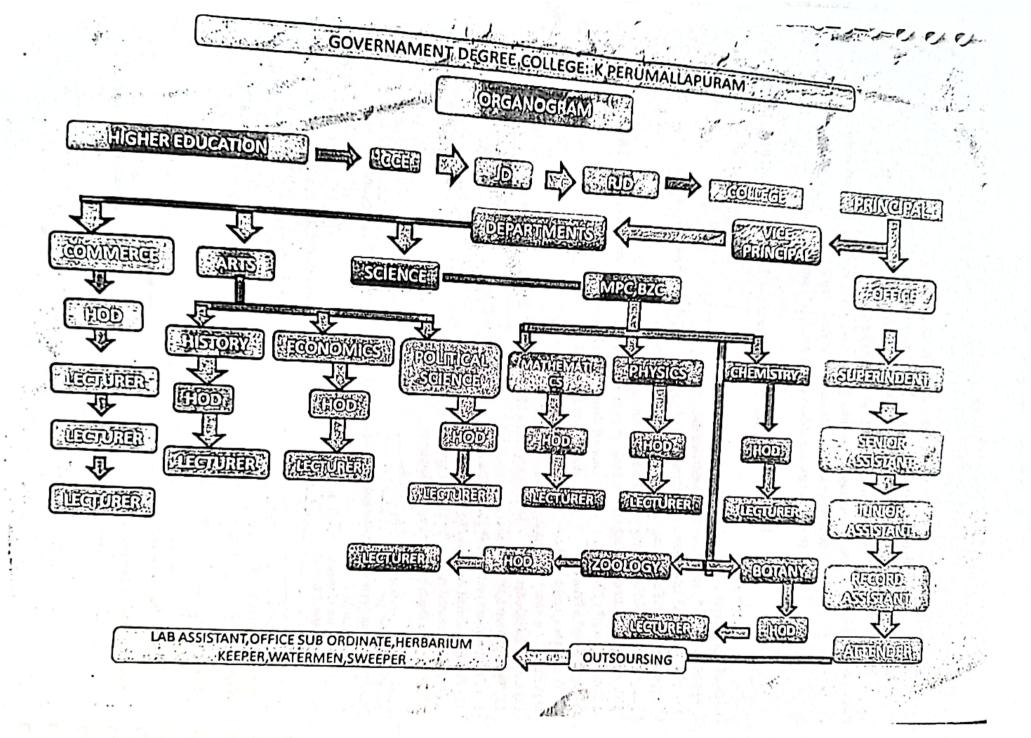
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GOVERNMENT DEGREE COLLEGE,K PERUM,		Name and Place of the Government Degree College Working/Vorking at the time of availing HP/FDP				
GOVERNMENT D		S.Fo. Prediteire				

GOVERNMENT DEGREE COLLEGE, K. PERUMALLAPURAM, ZONE-II, THONDANGI MANDAL, KAKINADA DISTRICT-533449 CONTRACT FACULTY INFORMATION

5.3%	Hame of the Contract Faculty	Educational Qualification		Chingory/GE N/R-C/S-C/S- T/WOMEN/ GTHERS			P.G Hallticket No	NET/SET/PHD/QU ALIFIED(OR) NOT QUALIFIED	P.ho.	Intersity		Acadomic	PRESENT WORKING COLLEGE RAME & PLACE	instal join date Splace
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Ministry of Electronics & Information Technology NATIONAL INFORMATICS CENTRE Government of India

2 commission was a second of the second of t	Signature of the Operator Name & Designation:	Signature of INOC Incharge	Remarks(BO/PO):	User ID Creation: Assigned login ID:	Payment Processed: Yes/ No:	Billing Division(RR Section):	Signature of NIC COORDINATE ACTUAL	Govi Degree Conege K. PERUMALLAPURAM, E. G. Dr. 133449	licant with date and scal Signature of Reporting/Nodat/Porward	17) Employee Description : Kegular Employee	16) Preserred Email Address 2. : mehar.mvk@ap.gov.m	14) Email address preference*: Name Based 15) Preferred Email Address 1*: mvk.mehar@ap.gov.in	fail user (with mailbox)	11) Official Address*: kakinada 12) City*: EastGodavari State*: ANDHRA DRADECH Din Code*: \$33001	10) Telephone Number(O)*:	9) Designation*: Principal Employee Code: 0300374	Officer	5) Reporting/Nodal/Forwarding Officer Name* ; Subhashini Pandu	3) Applicant Email*: drmvkm@gmail.com 4) Applicant Mobile*:+919848406772	2) Applicant Name*: mimmithi varaha krishina mehar	1) State/Department* · Andhm Prodech / Links and	Registration number :SINGLEUSER-FORM202112140028	Section of the sectio	Please sion on each page. Patrice marked asterisk(*) are mandatory	(In case of manual submission, the completed application form, duly sealed and signed, must be uploaded back to eForms portal	Single User Subscription Form	
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Online Admission Module for Dogree Colleges (OAMDC)



STUDENT PERSONAL DETAILS Applicant Id

Student Name

Father's Name

Mother's Nem

Date Of BIAN

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INTERMEDIATE DETAILS

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ADDRESS DETAILS .

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CONTACT DETAILS

SPECIAL RESERVATIONS

OTHER DETAILS

Guardian Contact No

Physically Challenged

CASTE CERTIFICATE DETAILS

PREVIOUS 7 YEARS OF STUDY DETAILS

XXXX-XXXX-2458 13-12-2003 **BULYWY WYNYHAY FYXCHWI** DULAM, NARASABAI VWWVFFNB WYNN





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BOARD OF INTERMEDIATE EDUCATION, ANDHRA PRADESH

HARVARD JR COLLEGE - 03144

2233

9.8 Telugu Second Language

> 8 Telugu

3-97 main road

SRUNGAVRUKSHAM

THONDANG

Reservation Category 8

Approved Date HINDO 10211/2017

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Date of Application : 24-09-2021

Re.200/-

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Government of Andhra Pradesh Januan

(APTC Form-47)

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> 0317 (8TO - Tuni) DOVT DEGREE COLLEGE

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Net 2,15,003		11,240 INCOME TAX 2,01,422 CPS(New GPF) 19,633	the Month of April 2022

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7K, PERUMALLAPURAM 24/21 Degree College

FOR USE IN TREASURY PAY & ACCOUNTS OFFICE

Pay Rs 2,15,003

Rupees Two Laith Fifteen Thous

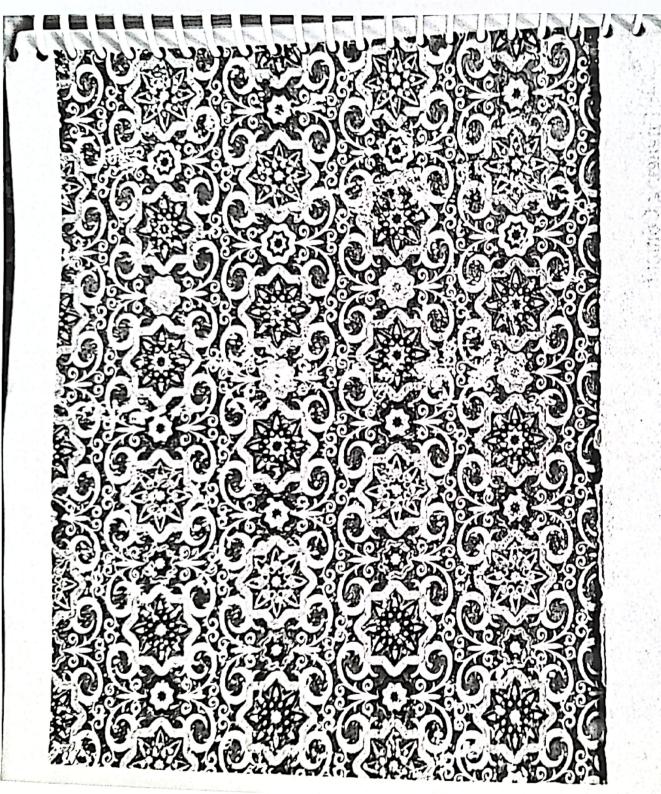
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Treasury Officer I Pay & Accounts Officer

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REGISTURIA BEGISTER







K.PERUMALLAPURAM THONDANGI MANDA GOVERNMENT DEGREE COLLEGE ANDHRA PRADESH-PIN 533449 EAST GODAVARI DT



DR.M.V.K.MEHAR PRINCIPAL

The Managing Director Devi Fisheries Ltd, Danavaipeta

Dt: 28.12.2021

Sir

area of Perumallapuram with lack of various supporting go a long way to develop the college at large where poor and under prevailed sections of the society studying, your help will yourself for extending your heartful thanks to your organization and established college in the rura

In this connection I submit that we c: 66697041193 for akh only) nd other

Thanking you

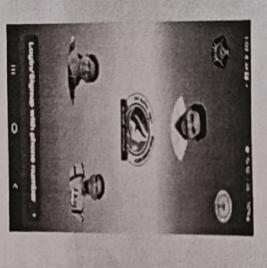
Yours faithfull

Principal





- Separate class rooms for girls,
- Anti-ragging cell

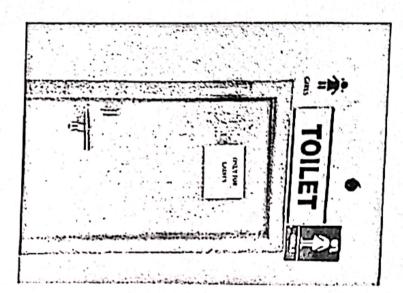




- Disha app by police department.
- 6 5 Girl students are mentored by women lecturers.

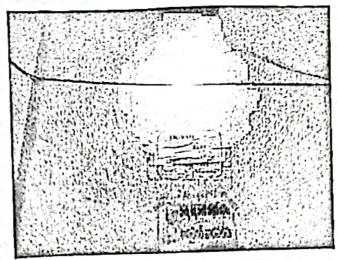
Promotion of gender equality and sensitization

- securityand well being of the students such as, I(a) Safety and security: - Our college nominates committees to look after the safety,
- Separate toilets for boys and girls.

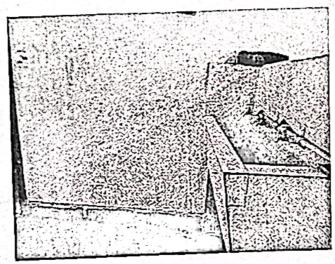


Separate reading and waiting hall for boys and girls.

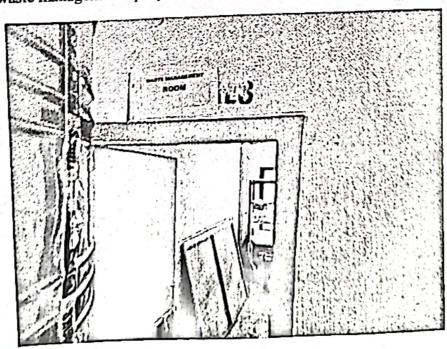
Women protection cell.



(c) our college has equipped with LED bulbs

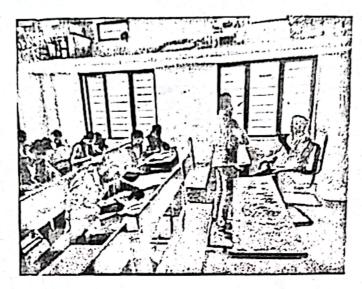


C) Waste management our college has been maintaining solid waste, liquid waste, lab waste and E-waste managements properly.



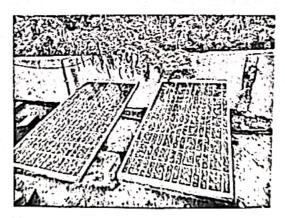
7. Women's day celebration.

(b) counseling:



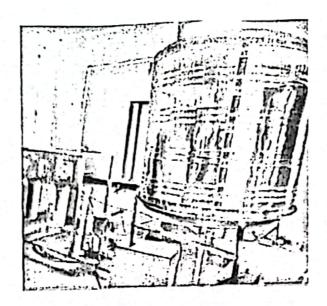
All the departments in our college have been counseling the students on various aspects like, on English medium, preparation for examinations, anti-ragging, personal problems etc.,

- (c) Common rooms for girls:- our college has maintained common room for girls.
- (d) Our college conducted sensitized programmes on Anti-ragging with the help of local police department, women awareness, sensitized the students about the importance of vote and its value.
- B) Environmental consciousness and sustainability



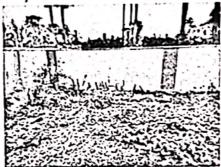
JOHN RANGER RANGE

- (a) our college has established solar energy on the terrace of the building and are utilizing solar energy.
- (b) our college has established and maintaining sensor based energy conservation

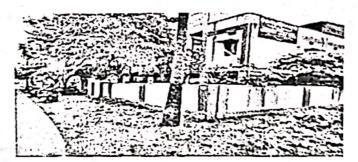


E) Green campus initiatives

(a) Our college is plastic free campus



(b) Our college has Botanical garden.

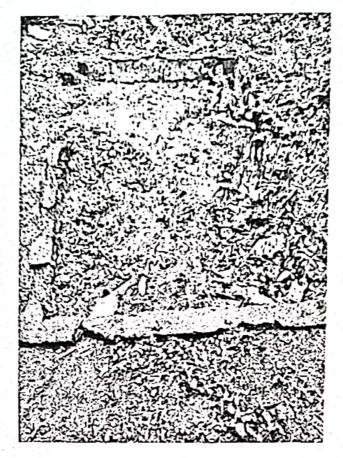


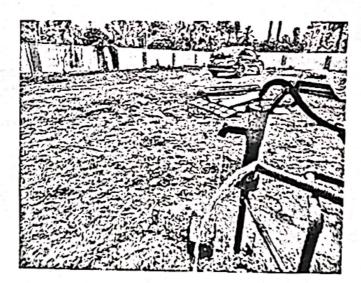
(c) Our college has Green house



(d) Our college has land scaping,

D) Water conservation





Bore well in the college

- (a) our college has been maintaining rain water harvesting by digging the pits.
- (b) Our college has bore well and RO water plant for safe drinking water.

We celebrated' Mathrubasha dinothsvam'



Code of conduct:- All the students should wear uniform compulsory. Separate uniforms for boys and girls are allotted. Faculty should wear formal dress. Students and faculty should maintain decorum and discipline.



- Our college has been conducting the celebrations of National and International commemorative days and festivals.
- 3. Our college conducted sensitization of students and employees by conducting the programmes such as Republic day, awareness programs on Liberty, Equality, Fraternity, Justice, Fundamental rights and duties, Responsibilities of Citizens which are incorporated in the Constitution

C:-

BEST PRACTICES

Parents group is being maintained so as to inform the parents when a student is absent from classes and all the departments are also maintaining the parents group.

(e) green audit.

Some of the students are using vehicles with battery support.

F) Divyangan friendly barrier - free environment

Friendly environment and support is being provided for Divyangan students.



- (a) Our college has ramps and railing for Divyangan
- (c) Our college provide scribe at the time of examinations

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2. Cross Cutting Issues and Value Intiatives

To promote tolerance and communal harmony among the students the faculty has instructed the students about Human values and ethics.

We celebrated national international days and police martyrs day.



occasion of sankranthi, holy, student Cultural :- we conducted cultural program an the fresher's day, annual day and so on.



Our best practice ' Meeting with parents'



Our best practice 'Meeting with parents'

D) Explain how distinct your institution in academic and administrative practices is

departments are maintaining Time Tables properly. Mid examinations are being conducted on time. All faculty members are taking extra classes for slow learners. All the departments have conducted both for the students and staff for the protection of their health. A seminar on national disasters like floods, cyclones and earthquakes was conducted to avoid human loss. All faculty members are sincerely following CCE, and AKNU guidelines. Quiz competition, Medical Camp, Blood Donation Camp, and Yoga training classes Group Discussion, conducted student's seminars, Essay Writing competitions, All faculty and students were given Covid vaccination.

and clean wash room facility is made available in the college. Career counseling for students members. Measures for safety and security of girl students were taken. Safe drinking water Supervision of academic affairs like official records was properly maintained by faculty is offered for the bright future of the students.



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